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SPAN204: Teaching Spanish K-12  
2/29/24

## Spanish Lesson - Grades 1 & 4

### *Class Topics*

1. Classroom behavior (1st and 4th grade)
2. Colors (1st and 4th grade)
3. Objects in the classroom (only 4th grade)

### First Grade Class

#### **Learning objectives:**

- Recognize classroom behavior commands in Spanish through a game of Simon Says
  - Ex: everyone sit, everyone listen, please stand, etc.
- Name the basic colors (the main topic of class)

#### **Class activities:**

*Routine activity of arrival:* <https://www.youtube.com/watch?v=y9V9r3JlqUU> (play song in .75 speed) ~ **5 MINUTES**

- Lyrics of the song we created:
  - *Hola, todos* (hello, everyone)
    - \*Waive our hands to say hi\*
  - *¿Cómo están?* (how are you all?)
    - \*Shrug and raise our hands in the air to demonstrate curiosity\*
  - *¿Están bien o están mal?* (are you good or are you bad?)
    - \*Thumbs up for “bien” & thumbs down for “mal”\*
  - *Ahora, les vamos a preguntar* (now, we are going to ask you all...)
    - \*Moving our pointer fingers to our head to create a thinking gesture\*
  - *Están emocionados de aprender?! (are you excited to learn?!)*
    - \*change our tone from singing to just speaking\*
  - *Si! (YES!)* (everyone chimes in)
    - \*everyone jumps and holds their thumbs up\*

- After singing the song once, we will introduce what it means and the fact that we will repeat it at the beginning of class each week

\*Repeat song and dance 2-3 times\*

#### *Attendance activity ~ 2 MINUTES*

- First, Maria and I will introduce ourselves to one another by name to demonstrate to the class what the activity will entail
- We'll then go in a circle, asking each student "¿Cómo te llamas?" (what is your name?)
  - They can either answer with "me llamo" (my name is..) or simply say their name if they forget how to say "me llamo"
- This activity is mostly designed so we can all get to know one another more and use names when addressing everyone in the class

#### *Simon Says activity - introduction of commands for classroom behavior ~ 10 MINUTES*

- Commands in the classroom:
  - "Simon dice - sentar!" (Simon says - sit down!)
    - Maria and I sit down on the floor and all students follow
  - "Simon dice - escuchar!" (Simon says - listen!)
    - Maria and I move our hands to our ears to mimic listening and all students follow
  - "Simon dice - levantarse!" (Simon says - stand up!)
    - Maria and I stand up and all students follow
  - "Simon dice - hablar!" (Simon says - talk!)
    - Maria and I start speaking gibberish to one another and all students follow
  - "Simon dice - bailar!" (Simon says - dance!)
    - Maria and I start freestyle dancing and all students follow

#### *Video of the colors in Spanish ~ 5 MINUTES*

- Maria and I introduce our main topic for the day: colors
- We screen a fun, interactive video for them to review the basic colors in Spanish
  - The video: The Colors in Spanish - Jack Hartmann - YouTube  
<https://www.youtube.com/watch?v=Jz69JxNznWA>

#### *Introduction to colors ~ 5 MINUTES*

- Use the photo of colors in Spanish to review what students learned in the video in more depth
- Make sure every student is familiar with the colors by introducing them one by one and pronouncing the words as a class

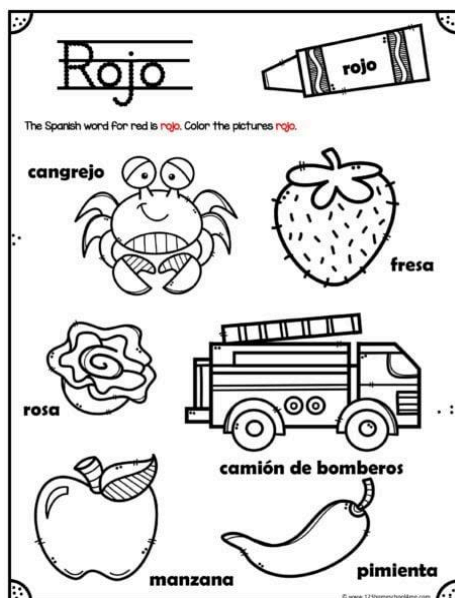


*Recognizing colors of classroom objects ~ 5 - 10 MINUTES*

- Go around the classroom and ask students what colors different objects are
  - Call on individual students who volunteer to participate as well as ask whole class to engage collaboratively

*Worksheet activity ~ 5 - 10 MINUTES*

- Distribute a worksheet at the end of class for students to review what they have just learned about colors
- Personalized worksheets from “The Complete Spanish Workbook for kids” in which they can pick which color they want to focus on
- If not done by end of class, we encourage them to take these worksheets home



*Farewell and clean-up time: ~ **2 MINUTES***

- *Return crayons to their original place in the classroom*
- Say “adios” (bye) to each student as they leave

## Fourth Grade Class

### **Learning objectives:**

- Recognize classroom behavior commands in Spanish through a game of Simon Says
  - Ex: everyone sit, everyone listen, please raise your hand, etc. (vocabulary expands on what 1st grade class learned in Simon Says game)
- Name the basic colors (first main topic)
- Identify objects in the classroom (second main topic)
  - We will expand more on this topic in the next class

### **Class activities:**

*Routine activity of arrival: <https://www.youtube.com/watch?v=AhExBlsLwYI> (same lyrics and dance as 1st grade, but with different background music) ~ **5 MINUTES***

- Lyrics of the song we created:
  - *Hola, todos* (hello, everyone)
    - \*Waive our hands to say hi\*
  - *¿Cómo están?* (how are you all?)
    - \*Shrug and raise our hands in the air to demonstrate curiosity\*
  - *¿Están bien o están mal?* (are you good or are you bad?)
    - \*Thumbs up for “bien” & thumbs down for “mal”\*
  - *Ahora, les vamos a preguntar* (now, we are going to ask you all...)
    - \*Moving our pointer fingers to our head to create a thinking gesture\*
  - *Están emocionados de aprender?! (are you excited to learn?!)*
    - \*change our tone from singing to just speaking\*
  - *Si! (YES!)* (everyone chimes in)
    - \*everyone jumps and holds their thumbs up\*
- After singing the song once, we will introduce what it means and the fact that we will repeat it at the beginning of class each week

\*Repeat song and dance 2-3 times\*

*Attendance activity ~ **2 MINUTES***

- First, Maria and I will introduce ourselves to one another by name to demonstrate to the class what the activity will entail
- We'll then go in a circle, asking each student “¿Cómo te llamas?” (what is your name?)

- Students will either answer with “me llamo...” or “mi nombre es...” (both signifying my name is...)
- This activity is mostly designed so we can all get to know one another more and use names when addressing everyone in the class

*Simon Says activity - introduction of commands for classroom behavior ~ 10 MINUTES*

- Commands in the classroom:
  - “Simon dice - sentar!” (Simon says - sit down!)
    - Maria and I sit down on the floor and all students follow
  - “Simon dice - escuchar!” (Simon says - listen!)
    - Maria and I move our hands to our ears to mimic listening and all students follow
  - “Simon dice - levantarse!” (Simon says - stand up!)
    - Maria and I stand up and all students follow
  - “Simon dice - hablar!” (Simon says - talk!)
    - Maria and I start speaking gibberish to one another and all students follow
  - “Simon dice - levantar la mano!” (Simon says - raise your hand!)
    - Maria and I raise our hands to act out participating in class and all students follow
  - “Simon dice - bailar!” (Simon says - dance!)
    - Maria and I start freestyle dancing and all students follow
  - “Simon dice - saltar!” (Simon says - jump!)
    - Maria and I jump and all students follow
  - “Simon dice - cantar!” (Simon says - sing!)
    - Maria and I start singing a made-up song and all students follow

\*Conclude the game with “Simon dice es hora de escuchar” (Simon says it’s time to listen) and move on to our next activity\*

- Allows children to put the knowledge that they just gained to work

*Introduction to colors ~ 5-10 MINUTES*

- Ask students if they know the names of any colors in Spanish
- Present the image below containing a variety of colors and teach/review them as a class
- Ask individual students to participate as well as the whole class

## LOS COLORES



*Introduction to objects in the classroom and materials in a school backpack ~ 10 MINUTES*

- Present the below two images; the first of objects in the classroom and the second of materials in a school backpack
- Review and answer questions about vocabulary as a class
- Pronounce each word one by one altogether



*Pictionary activity (objects in the classroom edition) ~ 10 - 15 MINUTES*

- One of us will draw an image of an object in the classroom and students will guess the name of it based on what they've just learned
- Next, we'll ask the students to volunteer one at a time to come up to the chart paper and draw their own image of a classroom object
  - The rest of the class will guess the classroom object name in Spanish
- We will ask at least four more students and possibly more to volunteer depending on time

*Recognizing colors of classroom objects ~ 5 - 10 MINUTES*

- We'll walk around the classroom and ask students what color different objects are
- This activity will allow students to apply their newly learned knowledge to their immediate surroundings

*Farewell and clean-up time : ~ 5 MINUTES*

- Review and reflect on what we learned in class
- Ask students what they're interested in learning in the future
- Say "adios" (bye) to each student as they leave