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SPAN204: Teaching Spanish K-12
January 28, 2024

Lesson 1 Planning: Introductions

Martes (Tuesday)
Introducción:

KEEP LANGUAGE SUPER SIMPLE

1st grade

- 1) Introducing ourselves
 - a) Hola
 - b) Nombre
 - c) Introducing each other
 - d) Demonstration of name activity
 - i) Asking each other what are names are
- 2) Name activity: Going to students for introduction
 - a) “¿Cómo te llamas?”
- 3) Greetings/farewell activity
 - a) Teach “hola” & “adios”
- 4) Discovering difference levels of experience with language
 - a) Beginner/new learner
 - b) Knows a bit
 - c) Bilingual

4th grade

- 1) Introducing ourselves
 - a) Hola
 - b) Nombre
 - c) Introducing each other
- 2) Introducing your peers' activity!
 - a) Pair up 4th graders
 - b) Introduce themselves to one another (For Spanish speaker pair them up with non speaker)
 - i) “¿Cómo te llamas?” – “Me llamo ____”; “Se llama _____”
 - c) Possibly present to class or to us individually

d) We check in on each group for confusions/questions

3) Greetings/farewell activity

- a) Teach “hola” & “adios”
- b) Teach “buenos días!” “buenas noches!” “buenas tardes!”
- c) Write on board?

What 4th graders want to learn ****written after first class****:

- fruits, vegetables, feelings, countries, colors, numbers